



Information Sheet

November 2011

Child Protection Rapid Needs Assessment (CPRA) Toolkit



Child Protection Rapid Needs Assessment

*Before doing anything else,
please download the guide
and read it through.*

To get access to the other components of the toolkit, contact [Hani Mansourian](mailto:hmansourian@unicef.org) at hmansourian@unicef.org

What the CPRA is and what it is not?

CPRA provides:

a snapshot of urgent
child protection related
needs

urgently required, “good
enough” information for
programming and
advocacy purposes

a stepping-stone for a
more comprehensive
needs assessments

CPRA is NOT:

a comprehensive
assessment or
monitoring mechanism

a tool to produce
information that is
generaliz-able to the
entire population

meant to inform long-
term programming

What does the toolkit provide?

-  A series of model tools that can easily be adapted to new contexts and used;
-  Advice on how to plan and implement a rapid assessment;
-  A tool that greatly facilitates data entry and analysis .

Components of the CPRA toolkit

Short Guide to CPRA

Coordination and planning

Sampling

Data collection teams

Analysis and interpretation

Report writing

Sample Tools

Key Informant Interview

Direct Observation

Desk Review

Site Report

Data Management Tool

Data entry

Frequency analysis

Graphs

Technical Considerations



Sampling: preferred sampling method in rapid assessments is “purposive” sampling;



Unit of Measurement: preferred unit of measurement for CPRA is “community”;



Site Report: Site report is an integral part of the methodology used in CPRA toolkit. Each site will produce a single report that reflects all the data collected in that specific site.



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Lessons Learned



Steps not followed: In many of the instances that the tool has been used, the steps outlined in the guide are not followed;



Picking and Choosing: Often times, only the Key Informant Interview questionnaire is used and the rest of the tool is dismissed;



Common Methodological mistakes:

- No sampling strategy is used;
- Unit of measurement is not defined and used;
- The Key Informant questionnaire is used for FGDs;
- Children are interviewed using the CPRA tool;
- Too much data is collected and site reports are not used to lower the data-entry burden.